2020 - 2021
Annual Report
Academic Honors and Fellowships

Photo by Christopher Carpenter, Schwarzman Scholar '21
Taken before sunrise while summiting Mount Kilimanjaro at more than 19,000 feet above sea level
A Time of Resilience

The 2020-2021 academic year presented unique challenges as the COVID-19 pandemic disrupted our ways of living and learning. In spite of this, our students demonstrated resilience, creativity, and dedication to their scholarly pursuits. This was also a year of organizational change. In November 2020, the Graduate School and Undergraduate Programs came together to form the new office of Academic Programs. Within this unit, the mission of Academic Honors and Fellowships remains steadfast: to create a pipeline of prestigious award opportunities for USC’s most high-achieving students.

USC AHF presents this annual report in celebration of this year’s honorees, our dedicated faculty partners, and the rich academic journey they have taken together. The students featured in this report have showcased their talents and sought out unique opportunities to expand their educational experience and make the most of their undergraduate years. The role of the AHF staff is to engage students early and often and support them in:

- clarifying their ambition through engagement in high-impact practices,
- developing skills in critical thinking and reflection, and
- building meaningful relationships with faculty, staff, and their peers.

Many of our students matriculate at USC as merit scholars with demonstrated intellectual and leadership acumen. Throughout their college experiences, they study across academic disciplines. They share their achievements through our Signature Academic Events, including the Undergraduate Writers’ Conference and the Academic Programs SCymposium for scholarly and creative work. They participate in unique programs for exceptional students, such as the Schaeffer Fellows in Government Service program. As they continue at USC, our students study abroad and lead research projects, producing work that is recognized with academic honors upon graduation. Finally, as they move beyond USC, our students pursue post-graduate fellowships across the globe to apply their learning on an international level.

This document recognizes our awardees, the faculty who partnered with us in mentoring them, and the valuable advising pipeline USC AHF has established. Fight on!

Andrew McConnell Stott
Vice Provost, Academic Programs

Grounded in the mission of Academic Programs, USC Academic Honors and Fellowships (AHF) supports students in their pursuit of transformative academic experiences.

We offer advisement, programming and resources that encourage the exploration and attainment of high-impact experiential learning opportunities.

We partner with USC faculty, staff and alumni to support applicants throughout prestigious fellowship application processes that require evaluation, endorsement and feedback.

We also advise the Trojan Scholars Society student association to promote a vibrant scholarship community.

AHF introduced me to opportunities that I didn’t know existed. They made my world bigger. They challenged me to dig deep to better understand my own values, motives, and goals. My fellowships abroad have fundamentally shaped my life path and trajectory moving forward.

EVA ISAKOVIC ’20
Boren Scholar, Fulbright Research Grant Recipient, Global Scholar Prize Recipient

By the Numbers

78 academic honors and fellowship recipients in 2021
26 academic honors and fellowships in the AHF advising portfolio
413 USC Scholar Distinction recipients in 2021
200+ faculty and staff partners

Meet Our Staff

Katie Capra
Manager

Andy Jones-Liang
Senior Program Specialist

Willa Erickson
Fellowships Advisor & Schaeffer Fellows Coordinator

Tianna Shaw-Wakeman, 2021 USC Valedictorian
**A Community of Scholars**

Administered through USC Undergraduate Admission, USC Merit Scholarships are awarded to incoming first-year students based on academic excellence, leadership, service and talent. Academic Honors and Fellowships provides general advising and programmatic support for nearly 2000 students who are the recipients of Presidential, Trustee, Mork, and Stamps Scholarships.

AHF coordinates Exceptional Funding for merit scholars to take additional academic courses beyond what is covered by flat-rate tuition. In the 2020 - 2021 academic year, 267 merit scholars utilized Exceptional Funding.

AHF advises the Trojan Scholars Society (TSS), the student association that brings together merit scholars for academic, social, and cultural events throughout the academic year.

**Event Highlight**

**TSS MENTOR-MENTEE PROGRAM**

In lieu of traditional programming for the fall 2020 semester, TSS e-board implemented a virtual mentor-mentee program that connected incoming first-year merit scholars with upperclassmen over six peer mentorship sessions. Each session was centered around a specific topic, including academic success, professional development, and mental health and well-being. Student leaders also brought in campus resources from the Kortschak Center, Career Center, and USC Student Health. Attendance ranged between 150 – 180 participants. Mentees especially found this experience to be useful in their understanding of campus resources and connecting with the larger scholars community.

**USC Awards**

USC recognizes the outstanding abilities of its undergraduate students and has created various opportunities to financially support students in their pursuit of interdisciplinary study, global exchange, and civic engagement. Here are a few of the unique opportunities facilitated by Academic Honors and Fellowships that are only available to USC undergraduate students.

**ACADEMIC ACHIEVEMENT AWARD**

The Academic Achievement Award (AAA) provides a tuition benefit to students who have at least sophomore standing and have earned a cumulative USC GPA of at least 3.75. The award allows Fall or Spring registration of up to 21 units at the standard full-time tuition rate, so students can complete multiple undergraduate degree objectives without adding to their time-to-degree.

Despite remote learning, usage of AAA funding increased by 38% in the 2020-2021 academic year. 853 undergraduates across a diversity of disciplines were awarded more than $3 million dollars in funding so they can complete over 18 units within one semester.

**LEONARD D. SCAFFER FELLOWS IN GOVERNMENT SERVICE**

The Leonard D. Schaeffer Fellows in Government Service program exposes talented undergraduates to government work and its impact through 10-week, full-time, high level internships at the local, state, and federal levels.

In 2020, nine USC students joined a national cohort of 50 Fellows for virtual internships in offices including the U.S. Department of Health and Human Services and California Department of Transportation.

The program provided assistance identifying internships, an alumni mentor for each Fellow, up to a $5,000 stipend, and a virtual Fall Recognition event with guest alumni and President Folt. In response to the pandemic, the national program offered the Schaeffer Fellows Summit into a virtual series.
Signature Academic Events

Our Signature Academic Events invite undergraduate students to explore diverse academic disciplines, showcase scholarly and creative endeavors, and foster academic and professional growth.

WELCOME WEEK MICRO-SEMINARS
Occurring over two sessions during Fall Welcome Week, Micro-Seminars give incoming first year students the opportunity to become familiar with college-level discussions. Students engage over specialized topics in small-group sessions led by USC faculty members. For Fall 2020, AHF hosted 58 virtual Micro-Seminars with faculty from nearly all USC Schools. More than 1000 incoming first-year students participated, and evaluations indicate 95% student satisfaction with their learning experience.

RESEARCH AND FELLOWSHIPS WEEK
Open to students of all academic levels, Research and Fellowships Week offers interactive sessions and panels highlighting opportunities for research, graduate study, language learning, teaching and internships within the U.S. and abroad. The 6th Annual Research and Fellowships Week on November 2-6, 2020 offered 11 virtual sessions with over 250 attendees throughout the week. Session highlights include Virtual FaculTea, a networking event for students and faculty, and The Undergraduate’s Guide to Pursuing a PhD, a partnership event with USC Grad School.

UNDERGRADUATE WRITERS’ CONFERENCE
The Undergraduate Writers’ Conference provides students with a forum to submit original work and engage in small group discussions with peers. The 18th Annual Undergraduate Writers Conference on March 31, 2021 consisted of faculty-led small group discussion sessions, followed by a virtual keynote and awards ceremony headlined by author and USC alumna Wayétu Moore. This year, there were 376 submissions from 19 different schools and 94 unique majors. 309 individuals submitted to the contest for the first time, a record number of new participants.

Now in its 23rd year, the SCymposium provides students with the unique opportunity to exhibit and share examples of their scholarly and creative work with the university community. Previously referred to as the Undergraduate Symposium for Scholarly and Creative Work, the event was re-titled to incorporate programming efforts with USC Graduate School. The event was cancelled in 2020 due to COVID-19, and this year, it was reconfigured to a weeklong virtual event from April 12 – 16, 2021. Each day was themed around a broad category of study, including Arts & Architecture, Humanities, Life Sciences, Physical Sciences, Mathematics & Engineering, and Social Sciences.

The SCymposium exhibited 122 undergraduate submissions with participation from 173 students. Works were presented through virtual Poster Exhibits, which were evaluated by 51 faculty judges across nearly all USC schools. Participants engaged in roundtable discussions on various research topics, hosted and facilitated by faculty and/or graduate students from diverse disciplines.

This week also featured the Annenberg Symposium, a culminating event for Annenberg Graduate Fellows. The event consisted of six E-Poster sessions on Zoom, as well as additional presentations hosted on the Graduate School’s Instagram account @uscgradschool.

The SCymposium culminated with a virtual Awards Ceremony celebrating all undergraduate participants and faculty sponsors. The ceremony included a keynote speech by USC Provost Charles Zukoski and a presentation of awards in the major categories. Additional recognitions were given for Interdisciplinary or Digital Media submissions, plus awards from USC Schwarzenegger Institute and the American Physiological Society.

For complete list of prize recipients and a full recording of the award ceremony, go to ahf.usc.edu/signature-events/scymposium/
The USC selection process for Valedictorian and Salutatorians recognizes students who have attained the highest levels of academic achievement. It is also holistic and takes into consideration other components such as service and leadership. This year 80 graduating students who had earned a cumulative USC grade point average (GPA) of 3.980 or higher were invited to apply.

The 2021 USC Valedictorians are:
- Tianna Shaw-Wakeman | Psychology
- Ashwin Bhumbila | Computer Science (B.S.); Narrative Studies
- Jake Bubman | International Relations and the Global Economy, Spanish

The USC selection process for Salutatorian recognizes students who have attained the highest scholarship average (4.0 GPA) of all graduating seniors who have the highest levels of academic achievement. It is also holistic and takes into consideration other components such as service and leadership. This year 80 graduating students who had earned a cumulative USC grade point average (GPA) of 3.990 or higher were invited to apply.

The 2021 USC Salutatorians are:
- Yuchen Wang | Economics/Mathematics (B.S.)
- Zhengyu Yang | Computer Science; (B.S.); Applied & Computational Math. (B.S.)
- EMMA JOSEPHINE BRADLEY
- BOVARD AWARD is granted to graduating seniors who have attained the highest scholarship average (4.0 GPA) of all undergraduate women at the University.
- Kiarra Aikiyoshi | Cognitive Science, Spanish
- Karina Chandra | Computer Science (B.S.)
- Prerika Chawla | Cognitive Science, Cinematic Arts minor
- Deborah Choe | Biological Sciences; Health Care Studies minor
- Anjali Devgan | Health & Human Sciences
- Nastaran Far | International Relations; Law, History & Culture
- Sophie Hammond | English; History
- Julia Han | Applied & Computational Math. (B.S.); Business Finance minor
- Stella-Ann Harris | American Studies & Ethnicity
- Catherine Liang | International Relations (Global Business); Musical Studies minor
- Lindsey Marks | Biomedical Engineering (Mechanical Engineering) (B.S.)
- Anuva Mittal | Health Promotion & Disease Prevention Studies (B.S.)
- Molly Sulzber | Law, History & Culture; Art History
- Jasmine Siyu Wu | Geodesign, Architecture minor

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Zhengyu Yang
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Nastaran Far
International Relations; Law, History & Culture
Sophie Hammond
English; History
Julia Han
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Stella-Ann Harris
American Studies & Ethnicity
Catherine Liang
International Relations (Global Business); Musical Studies minor
Lindsey Marks
Biomedical Engineering (Mechanical Engineering) (B.S.)
Anuva Mittal
Health Promotion & Disease Prevention Studies (B.S.)
Molly Sulzber
Law, History & Culture; Art History
Jasmine Siyu Wu
Geodesign, Architecture minor

UNIVERSITY TRUSTEES AWARD is granted to graduating seniors who have attained the highest scholarship average (4.0 GPA) of all undergraduate men at the University.

Bryant Cong
International Relations; Economics/Mathematics (B.S.)
John Kibble
Psychology, Political Science
Jeremiah Miller
Business Administration (B.S.)
Ryan Storgard
Biological Sciences (B.S.)
Jacob Toney
Chemical Engineering (B.S.)

STEVEN AND KATHRYN SAMPLE RENAISSANCE SCHOLARS recognizes undergraduate students who have excelled in their studies while completing a major and a minor (or two majors) in widely separated fields of study. For the 2020-2021 cycle, USC recognized 36 Renaissance Scholars, and 10 have been selected as prize recipients.

- Jacqueline Andrews, Fine Arts (BFA); Psychology minor
- Carolyn Bradley, Writing for Screen & Television (BFA); History minor
- Adrianna Franz, Architecture (B.Arch.)
- Eva Isakovcic, Economics
- Joanne Lee, Religion; Health & Human Sciences; Natural Science minor
- Sophia Norton, Middle East Studies; Economics minor; Arabic minor
- Pantelis Paliouras, Business Administration (B.S.); Applied Analytics minor
- Alexis Pinela, Psychology, Two-Dimensional Studies minor
- Beatriz Suarez, Architecture (B.Arch.)
- Liangjie (Janice) Zheng, Business Administration (B.S.); Applied Analytics minor; Computer Programming minor

GLOBAL SCHOLARS recognizes students who have excelled in their studies both at home and abroad. Students must spend at least 10 weeks abroad and complete a capstone project related to their international experiences. For the 2020-2021 cycle, USC recognized 128 Global Scholars, and 10 have been selected as prize recipients.

- Panteha Abarashi, Fine Arts (BFA)
- Zane Durante, Computer Science (B.S.); Applied & Computational Mathematics
- Aaron Ghrist, Chemistry (Chemical Nanoscience) (B.S.); Applied & Computational Mathematics
- Nathanael Jo, Applied & Computational Mathematics, Data Science
- Rachel McKenzie, Psychology, Narrative Structure minor
- Ryan Nhu, Law, History & Culture; English (Creative Writing)
- Agnieszka Nogalska, Psychology, Dance minor; Forensics & Criminality minor
- Sidney Ramsey, Dance (BFA); Health & Human Sciences; Psychology minor
- Lauren Rothman, Cinematic Arts & Television Production (BFA); Screenwriting minor
- Yifan Lucy Sun, History
The Advising Process

OUR APPROACH TO ADVISING
AHF supports applicants with individual advising for select competitive national and international scholarships and fellowships. Outstanding undergraduate students, recent alumni, and graduate students may qualify for fellowships offering funding to pursue research, study, and internship in the U.S. and abroad.

AHF staff focus on providing a holistic, developmental advising experience for each student. We define success beyond the number of students selected for awards. Instead, we focus on creating an advising experience that engages students in critical reflection, aids them in clarifying their ambitions, and supports them in building meaningful academic relationships with faculty and their peers.

FACULTY PARTNERSHIPS
Our office relies on strong relationships with faculty across disciplines. These expert mentors volunteer their time to serve on evaluation and selection committees that offer students individualized constructive feedback and mock interview experience. This report includes the complete list of faculty members who served on committees in the previous academic year.

ALUMNI ENGAGEMENT
Alumni can access the resources our office provides up to three years after graduation from any USC program. For example, our recent Gates Cambridge and Knight-Hennessy Scholarship recipients have applied via the AHF post-graduate pipeline. Alumni also return to serve on campus review committees, provide feedback to future applicants, participate as featured speakers on informational panels, and allow us to archive their statements in our extensive library of winning applications essays.

FELLOWSHIP FRIDAYS
Academic Honors and Fellowships offers drop-in advising on several Fridays during the fall and spring semesters. Students use this informal meeting time to ask general questions about awards and fellowships, campus application processes, USC Scholar Distinction projects, or to plan for the future.

Whether a student is new to our resources, or is a current applicant with questions about upcoming deadlines, all are encouraged to attend Fellowship Fridays to meet with our staff and look through our advising materials. USC students and alumni are able to access examples of successful essays from previous USC fellowship recipients.

EVENT HIGHLIGHT
BLACK FULBRIGHTERS: EXPERIENCES ABROAD
As part of USC Black History Month, AHF staff hosted a Fellowship Friday panel titled “Black Fulbrighters: Experiences Abroad.” Four Black Fulbright alumni spoke about their unique experiences living abroad, and the intersection of their identity with the role of serving as an ambassador of the U.S. while carrying out their Fulbright project as a grantee.

Panelists shared that Fulbright presented an opportunity to spend a long-term time abroad to pursue personal and professional projects, ranging from robotics, capoeira, teaching, and screenwriting/filmmaking, in the company of peers from around the world. Panelists were candid about their personal experiences. Themes included confronting the strength of roots felt by Black people from other countries, connecting with new aspects of their identity, and feeling both exclusion and belonging. For more stories from Black Fulbrighters, follow Fulbright Noir on Instagram @fulbrightnoir

To view the full recording of this session, visit the “Fellowship Fridays” tab of our website at ahf.usc.edu/advising/fellowship-fridays/
Students reflect on their experiences applying for fellowships and discovering their passions.

**In Their Words**

**Fellowships**

**External**

**EVELYN CAMACHO**
*CSPC Fellow, Schaeffer Fellow (2020-21)*

Being a Schaeffer fellow and representing USC as the 2020-21 President for the Center for the Study of the Presidency and Congress (CSPC) has been one of my proudest accomplishments throughout my undergraduate experience. Although searching for a virtual internship was challenging due to COVID-19 restrictions, the AHF staff was extremely helpful, supportive, and patient throughout the internship placement process. I am grateful to have had their support with the application process and throughout the fellowship experience. I would like to thank the AHF staff for being a valuable resource and for supporting students with enriching learning opportunities.

**NAYANIKA KAPOOR**
*Fulbright U.S. Student Program, Taiwan ETA (2020-21)*

Since my junior year at USC, AHF has been crucial in helping me seize opportunities. They have always been honest and incredibly reassuring when I’ve been considering different opportunities, and they always ask me the right questions to help me dig deeper and think critically about my goals. Not only was AHF crucial in ensuring that the Fulbright Taiwan ETA program was the best fit, but they were always willing to meet with me, connect me with previous ETA’s, and invest in making me the strongest candidate I could be. AHF staff, and the writing faculty & advisory board that they organize, were incredibly supportive and made me feel confident in my application.

My experience in Taiwan has certainly been non-traditional, yet incredibly fulfilling and an incredible opportunity. When our grant was cut short, I was worried about my impact and my experience, but COVID has encouraged us to be more intentional about how we spend our time and where we can build the strongest forms of cultural exchange. From coaching and watching my kids’ soccer games, to teaching and celebrating Holi with them and facilitating political and cultural discussions with local college students, I’ve been able to make the most of my time. I’ve created incredibly strong bonds with other members of my cohort and learned about the indigenous culture that is so central to Taitung’s culture. I’m so grateful to have gotten the opportunity to be here during one of the most defining periods of our generation.

**HECTOR REYES**
*Knight-Hennessy Scholar, Class of 2021*

Applying to fellowships is an invaluable learning experience! During my tenure at USC, I applied to the Truman, Rhodes, Marshall, Beinecke, and Schwarzman scholarship. I became a finalist for two of those scholarships, and won none, but learned from every single one of them.

AHF staff members were vital throughout the application processes. By doing numerous mock interviews, and reading and revising my essays with them, I was able to refine my passion and vision in a convincing way. I found a way to match my personal narrative with my goals of serving and advocating for Puerto Rico. All those applications built the path for me to be named a Knight Hennessy Scholar.

**BRYSON CHOY**
*Goldwater Recipient, SCymposium Prize Winner (2021)*

With the guidance of the AHF Office, I was able to navigate the challenging application process for the Goldwater Scholarship with much more ease and confidence than working alone. Their suggestions and feedback helped me effectively translate my research experiences from the lab to my application components in a way that would make me a strong candidate. Sharing my project with faculty judges and students during the SCymposium provided me with the valuable opportunity to present my work from the USC Bridge Institute with others in the USC community.

**EVELYN CAMACHO**
*CSPC Fellow, Schaeffer Fellow (2020-21)*

Being a Schaeffer fellow and representing USC as the 2020-2021 Presidential Fellow for the Center for the Study of the Presidency and Congress (CSPC) has been one of my proudest accomplishments throughout my undergraduate experience. Although searching for a virtual internship was challenging due to COVID-19 restrictions, the AHF staff was extremely helpful, supportive, and patient throughout the internship placement process. I am grateful to have had their support with the application process and throughout the fellowship experience. I would like to thank the AHF staff for being a valuable resource and for supporting students with enriching learning opportunities.
The fellowship applications are also a reminder that serving as teachers and research mentors is enjoyable—and challenging. I love learning more about our students’ accomplishments, their personal and professional growth at USC, and their future plans. The fellowship applications are also a reminder that serving as teachers and research mentors to such talented students is a privilege.

Mital Luwar, Associate Professor
Aerospace and Mechanical Engineering; Civil and Environmental Engineering

ASTRONAUT SCHOLARSHIP
Jasmine Rae Bryant, Chemistry
Yalda Khahse, Industrial and Systems Engineering
Mitul Luwar, Aerospace & Mechanical Engineering

BOREN SCHOLARSHIP
Megan Becker, Political Science & International Relations
Iva Bozovic, Political Science & International Relations
Peter Hilton, Office of Overseas Studies
Nina Srinivasan Rathbun, Political Science & International Relations

FULLBRIGHT U.S. STUDENT PROGRAM
Study/Research
Megan Becker Political Science & International Relations
Douglas Becker International Relations
Iva Bozovic Political Science & International Relations
Bruce Brown Musicology
Vicki Callahan Media Arts + Practice
Diane Ghirardo Architectural History
Adam Gilbert Musicology/Ethnic Music
David Ginsburg Environmental Studies
Roberto Gomez Communications & Public Relations
Patrick James Political Science & International Relations
Emmanuel Johnson Computer Science
Roksana Karim Preventive Medicine

Colleen Kough Communication
Jay Kuo Electrical & Computer Engineering
Haven Lin-Kirk Office of the Dean, ReSKi School of Art & Design
Susan Luczak Psychology
Erik Moore Anthropology
Nina Srinivasan Rathbun Political Science & International Relations
Darby Szafe Psychology
Barry Schiel Linguistics
Scott Spencer Musicology
Mary Sweeney Writing, Cinematic Arts
Tok Thompson Anthropology
Julie Van Dam French, Italian
Carol Wise Political Science & International Relations
Melissa Withers Preventive Medicine
Alexis Zoto Design

ETA Tamara Black Writing Program
Ryan Boyd Writing Program
Nadhalie Bragadir Latin American and Iberian Cultures
Jan Crawford MAT-TESOL
Elizabeth Durst Writing Program
Antonio Elefante Writing Program
Thomas Gustafson English
Amanda Hobeim Writing Program
Karim Huebner Polymathic Academy
Elia Kaiser Linguistics
Tod Colberg International Academy
Lucy Lee Business Communication
Tracy Levin American Language Institute
Julie Loppacher Kortach
Center for Learning and Creativity

Ami Meyerson Writing Program
Emmy Min MAT-TESOL
Kate O’Connor Professional Development
Elaine Padilla MBA Admissions
Eric Roth American Language Institute
Lin Shi Marshall School of Business
Anastasia Tzotzyrakos American Language Institute
James Valentine American Language Institute
Andrea Valenzuela Residential Education
GOLDWATER SCHOLARSHIP
Mitul Luwar, Aerospace & Mechanical Engineering

SCHAEFFER FELLOWS IN GOVERNMENT SERVICE
Iva Bozovic, Political Science & International Relations
Robert "Bob" Shrum, USC Dornsife Center for the Future of Congress

TRUMAN SCHOLARSHIP
Alexandra Graddy-Reed Public Policy
Clare Pastore Practice of Law
Reginald Tucker-Seeley Gerontology

RHODES, MARSHALL & MITCHELL SCHOLARSHIPS
Nicholas Cull, Communication
Urbanal Mitra, Electrical and Computer Engineering, Computer Science

Nina Srinivasan Rathbun, Political Science & International Relations
Josh West, Earth Sciences, Environmental Studies

USC SCHOLAR DISTINCTION PRIZES
Renaissance
Beatrice Ilari, Music Teaching & Learning
Nandini Rajagopalan, Business Administration
Jayakanth Ravichandran, Chemical Engineering and Materials Science, Electrical and Computer Engineering
Tak Thompson, Anthropology
Heather Wijfli, Preventive Medicine, International Relations
Alexis Zoto, Design

Global
Susie Kim, Medical Education
Nina Srinivasan Rathbun, Political Science & International Relations
Laura Serna, Cinema & Media Studies
Doris Sung, Architecture
Carl Voigt, International Business Education

Discovery
Wes Jones, Architecture
Mitul Luwar, Aerospace & Mechanical Engineering
James McHugh, Religion
Jessica Parr, Chemistry
Shelia Sofian, Cinematic Arts

VALEICTORIAN & SALUTATORIANS
Edward Finegan, Linguistics and Law
Akira Lippi, Cinematic Arts
Alice Cline Parker, Electrical Engineering