

# FELLOWSHIP EXPLORATION GUIDE

USC Academic Honors and Fellowships is committed to educating and mentoring students about competitive national and international scholarships and fellowships. Use the reflection questions below to identify opportunities that are aligned with your academic and professional goals. For a complete list of award opportunities, go to [ahf.usc.edu/fellowships](http://ahf.usc.edu/fellowships)

## SHORT TERM GOALS

What academic, professional, and leadership opportunities do you plan to apply for within the next 6 months?  
What skills or experiences have prepared you for these opportunities?  
Why are these opportunities a good fit for you right now?



## GRADUATE STUDY

Do you intend to pursue a graduate degree (masters, PhD, other advanced degree)? If so, what would you study and where?

Are you considering graduate school abroad? If so, why?

How does an advance degree contribute to your long-term goals?  
List examples of career paths relevant to this degree.



## INTERNATIONAL EXCHANGE

List all past and future study abroad experiences. Remember to include international service trips or research opportunities.

Describe a time when you had a meaningful cultural exchange.

How does developing a global perspective contribute to your long-term career trajectory?



## STEM AWARDS

List all STEM-related research experience since high school. What research experiences are you gaining at USC?

Which STEM courses have had the most impact on your academic and professional development?

What is one specific area of scientific discovery you are passionate about? Why?



## SERVICE ORIENTED

List examples of substantial service experiences since high school.

What leadership roles did you play in these experiences? How did you make tangible change?

What social issues are you passionate about solving in your lifetime? How are you already working towards those goals?



## LANGUAGE STUDY

What language(s) have you studied?  
For how long? Did you learn through traditional courses or other means of immersion?

What other language(s) are you interested in studying? Why?

How do you intend to incorporate languages as part of your future career trajectory?



## SPECIAL POPULATIONS

Do you identify as part of an underrepresented student population? For example: first-generation college student, low-income, student of color, other marginalized social identities, etc.

If relevant, how have these identities informed or influenced your academic and professional pathways?

Imagine your future in 5 - 10 years. Where do you see yourself personally, academically, and professionally?  
Reflect on your personal narrative and the experiences you have accumulated up to this point.  
How might fellowship opportunities fit within the larger trajectory of your long term goals?

## LONG TERM GOALS