Eligibility
Global Scholars will:

- Have a minimum 3.5 overall GPA upon graduation
- Complete an undergraduate degree within five years
- Spend at least ten weeks outside the U.S. as part of their undergraduate experience. These ten weeks can be a combination of one or more programs that are founded on academic study, research, work experience, or service learning. Programs must be administered by USC or an outside institution. In the case of purely student-run international programs, the quality of the program would need to be verified by the student’s school.
- Complete and submit an online application, reflective essay, and capstone project as explained below by the annual deadline.

Online Application
Submit an online application via the Global Scholars website:
http://ahf.usc.edu/scholars/global/apply/

Reflective Essay
Submit a brief reflective essay (no more than 3 pages, double-spaced, 12pt font) in which you reflect upon your international experience and the transformative impact it has had upon your development and learning at USC. This essay should contextualize your experience abroad and include thoughts on how your global experiences have had a major impact on your academic life at USC as well as your future as a scholar and citizen.

When writing your reflective essay, we invite you to consider how your experience(s) might reflect USC’s Global Learning outcomes discussed on the Global Scholars website. As explained in these objectives, USC encourages students to:

- Engage in international activities
- Raise their global literacy
- Increase their intercultural competence
- Expand their awareness of global interdependence
- Critique knowledge from a global perspective
- Develop their own global perspective
**Capstone Project**
USC Marshall/Leventhal students should focus their capstone projects on a topic or issue pertinent to an undergraduate business/accounting education and draw upon a student’s academic work, co-curricular involvements, and international experiences. It should relate to at least one of the countries of immersion but does not need to incorporate all cities/countries that make up the 10-week immersive experience. The submission may be presented in a variety of formats including a standard research paper, PowerPoint slides or video submission. Students may propose other formats that are appropriate to their academic and international experiences. Students enrolled in academic programs in multiple USC Schools (e.g. Dornsife and Marshall) may select which School’s criteria they prefer to follow.

**Selection Process**
All candidates for the Discovery Scholar designation will be asked to submit completed papers/projects for evaluation by a Marshall/Leventhal review committee. These will be judged on the criteria noted above.

**Additional Information**
Marshall/Leventhal students are encouraged to attend a school-sponsored information session. Several are offered in the late fall and early spring semesters. Information sessions review the application and submission process, selection criteria, selection process and examples of submissions that were recognized with a Global Discovery designation in previous years. Information on these information sessions is emailed to all seniors. Candidates are also encouraged to seek out and consult with a USC Marshall/Leventhal faculty member who can advise them on their topic, focus and writing.

**School Contact**
Mauren McHale: mmchale@marshall.usc.edu
Assistant Dean for Undergraduate Student Affairs and Director of Undergraduate Advising