Sample Questions for Campus Committee (Study/Research & ETA)

Campus Committees should ask questions that will best assist them in evaluating the applicant and their application, keeping in mind Fulbright’s core mission of promoting mutual understanding. The questions below are designed to supplement the Committee’s own questions, not be used as a strict script.

**ACADEMIC AND/OR PROFESSIONAL QUALIFICATIONS**
- Does the candidate’s transcript and past experiences reflect their ability to carry out the project proposed?
- Has the candidate made a case for why this grant experience is the best format for them to undertake the project proposed?
- Is the candidate able to present a realistic statement of their future aims?

**For Study/Research (Graduating Seniors)**
- Has the candidate investigated which foreign universities offer the best opportunities in the chosen field of study?
- Has the candidate ascertained that the sources in which interest is expressed will be available during the coming academic year?
- Has the candidate undertaken any work outside regular courses in connection with the proposed project or field of study?

**For Study/Research (Advanced Graduate Students)**
- Is the candidate familiar with research in the area currently being conducted in the U.S. and abroad?
- Does the candidate belong to any professional societies or organizations in the field?
- Does the candidate regularly read or subscribe to any professional journals or other publications in the field?
- Has the candidate presented any professional papers, or had any works published?
- Has the candidate made any contacts in the chosen field overseas?

**For English Teaching Assistants**
- Has the candidate demonstrated through their course work a proficiency in English?
- What qualifications, training, or experience does the applicant have that will make them an effective teaching assistant?

**VALIDITY AND FEASIBILITY OF THE PROPOSED PROJECT**
- Does the candidate need to go overseas to pursue the project, or could it be done equally well in the U.S.?
- Why has the particular host country been chosen?
- Could the project be undertaken equally well in another country?
- Can the project be completed in one academic year?
- Would the resources necessary for the project be available to the candidate?
- What steps, if any, have been taken to ascertain that such resources would be available?
- Does the candidate have sufficient background and training to carry out the project?
- Does the proposed project fit well into the candidate’s overall career plans?

**For Study/Research (Advanced Graduate Students)**
- How extensively has this particular topic already been investigated, or is it something new?
- What contribution, if any, will this particular project make to the general body of knowledge in the field?
- Has the student, as a Ph.D. candidate, completed preliminary or comprehensive examinations?
- Has the proposed project been accepted or approved as a dissertation proposal?
For English Teaching Assistants

- Why has the applicant chosen to apply for the English Teaching Assistantship?
- What does the applicant know about the educational system in their host country?
- What does the applicant hope to contribute in the classroom?
- What interest does the applicant have in teaching?
- How will the opportunity contribute to the applicant’s future goals? What use will the applicant make of time outside the classroom?

LANGUAGE QUALIFICATIONS

- Is the candidate comfortable in the host country language or is the student hesitant in asking or responding to questions in the language; can they carry on a conversation?
- What is the candidate doing to improve facility in the language?
- If the candidate will be working in rural areas, do they possess knowledge of the regional dialect? Do they realize that such a dialect is necessary?

For English Teaching Assistants

- Is the candidate able to demonstrate a high aptitude in the English language, as well as the language of the host country?

EVIDENCE OF MATURITY, MOTIVATION, AND ADAPTABILITY TO A DIFFERENT CULTURAL ENVIRONMENT (PERSONAL SUITABILITY)

- Why is the candidate applying for a grant?
- Do they seem eager to go abroad?
- Does the candidate seem emotionally stable and mature?
- Does the candidate appear to have the ability to meet people effectively?
- Will the candidate be able to adjust to a different cultural environment, or to new and unusual situations?
- Is the candidate open to new ideas?
- Is the candidate tolerant and able to understand and appreciate another person’s point-of-view?
- Does the candidate accept criticism well?
- Are there any personal or family problems which might cause distress during a year abroad?

KNOWLEDGE OF HOST COUNTRY / IMPRESSION OF CANDIDATE AS CULTURAL AMBASSADOR

- Would this candidate represent the U.S. well and serve as an effective cultural ambassador?
- Does the candidate demonstrate a clear commitment to the host country?
- How does the applicant speak to community engagement? Has the applicant included some examples of interaction with the host community through volunteer and extracurricular activities?
- What does the candidate know about the history of the country and its present political and economic conditions?
- Is the candidate aware of the host country’s geography and the distance between its major cities?
- How familiar is the candidate with the country’s social customs and the cultural differences which would be encountered?
- Would the candidate be apt to take advantage of opportunities abroad?
- Would the candidate be able to balance their grant requirements with engaging socially in the local community?
- How knowledgeable is the candidate about domestic and world affairs? Would the candidate be able to speak about the U.S. effectively overseas?